

ÉVALUATION DE LANGUE SECONDE · ANGLAIS

Évaluation de langue orale

*Test 3 · Cahier d'entraînement***OCTOBRE 2026****CONTENU DE CE CAHIER****TEST 3****Évaluation de langue orale**

Oral Language Assessment

11 questions

environ 20 minutes

NOM

DATE

SCORE

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Cahier d'entraînement à imprimer ou à compléter à l'écran. Des exemples de réponses et la façon dont l'oral est évalué figurent à la fin.

Évaluation de langue orale

Oral Language Assessment

11 questions **Durée** environ 20 minutes

La véritable Évaluation de langue orale est une conversation avec un évaluateur de la CFP qui monte des questions de niveau A à celles de niveau C. Ici, c'est une échelle de 11 questions enregistrées. Pour chacune, écoutez ou lisez la question, réfléchissez pendant le temps indiqué, puis répondez à voix haute pendant le temps indiqué au plus. Parlez pendant la plus grande partie du temps et, si possible, enregistrez-vous.



► Piste complète de l'oral

Scannez le code ou touchez le bouton. La piste fait entendre chaque question et laisse le temps de réflexion en silence; un signal aigu indique de commencer à répondre, un signal grave, la fin du temps de réponse.

NIVEAU A · QUESTIONS 1 À 3

Sujets concrets et habituels

1

A1

Réflexion 10 s

Réponse 45 s au plus

► Écouter la question

What is your weekly schedule, and when do you usually take lunch?

2

A2

Réflexion 10 s

Réponse 45 s au plus

► Écouter la question

What is one task you do often, and how long does it usually take?

3

A3

Réflexion 10 s

Réponse 45 s au plus

► Écouter la question

How do you start a typical day, and what are your first tasks?

Décrire, raconter, planifier et comparer

4

B1

Réflexion 15 s

Réponse 90 s au plus

► Écouter la question

At work, how do you get a document approved, from the first draft to the final approval?

NOTES

5

B2

Réflexion 15 s

Réponse 90 s au plus

► Écouter la question

Tell me about a time when you met a tight deadline just in time. What happened, and how did you finish the work?

NOTES

6

B3

Réflexion 15 s

Réponse 90 s au plus

► Écouter la question

Describe a busy period coming up in your work. What will make it busy, and how are you preparing for it?

NOTES

7

B4

Réflexion 15 s

Réponse 90 s au plus

► Écouter la question

Think of a time when you received two urgent requests at the same time. What were the two options, which one did you choose, and why?

NOTES

Expliquer, formuler des hypothèses et défendre une opinion

8

C1

Réflexion 30 s

Réponse 120 s au plus

▶ Écouter la question

A colleague on your team is unexpectedly absent, and you help cover part of their work for a few days.

Explain the impact of helping a colleague in this way on your own workload and on the team's service to clients.

NOTES

9

C2

Réflexion 30 s

Réponse 120 s au plus

▶ Écouter la question

A colleague asks for help on a time-sensitive task, but your own priority file is also due today.

What would you do if helping them might put your own deadline at risk?

NOTES

10

C3

Réflexion 30 s

Réponse 120 s au plus

▶ Écouter la question

Your directorate is discussing how much information managers should share about the reasons for staffing, workload and budget decisions.

Do you agree that transparent management decisions build trust even when employees dislike the decision itself, and why?

NOTES

11

C4

Réflexion 20 s

Réponse 120 s au plus

▶ Écouter la question

A colleague argues that full transparency about management decisions is always harmful because it creates complaints and slows action. What would you say to this colleague, and where do you stand now?

NOTES

Évaluation de langue orale : notation et exemples de réponses

L'oral reçoit un seul niveau global, pas une note par question. L'évaluateur cherche le niveau le plus élevé dont vous maintenez les tâches sur l'ensemble de ses questions, avec la justesse attendue à ce niveau.

Ce qui est évalué

- Aisance et étendue : la durée et la fluidité de votre discours.
- Vocabulaire : l'étendue et la précision pour le sujet.
- Grammaire : la variété des structures et leur maîtrise.
- Prononciation : la facilité avec laquelle on vous comprend.
- Compréhension : chaque réponse traite-t-elle bien la question posée?

Ce que demande chaque niveau

A	Des réponses courtes sur des sujets concrets et habituels : votre travail, votre équipe, votre horaire. Des structures simples et un vocabulaire de base; les pauses sont normales.
B	Des descriptions et des récits clairs, assez détaillés : les étapes d'un processus, un événement passé, des projets, la comparaison de deux options. Des idées enchaînées, généralement justes aux temps courants.
C	Des explications détaillées sur des sujets complexes ou abstraits, des questions hypothétiques et une opinion que vous justifiez et défendez. Un vocabulaire et des structures variés, un débit assez naturel et des erreurs qui gênent rarement la compréhension.

1. A1

What is your weekly schedule, and when do you usually take lunch?

CE QU'UNE BONNE RÉPONSE COUVRE

- Describes their weekly schedule.
- Says when they usually take lunch.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

A level answer uses simple present tense, basic time expressions and short sentences about familiar work routines.

EXEMPLE DE RÉPONSE DE NIVEAU A

I work from Monday to Friday. My usual hours are 8:30 to 4:30. I take lunch around noon, usually from 12:00 to 12:30. Sometimes I take it a little later if I have a meeting.

2. A2

What is one task you do often, and how long does it usually take?

CE QU'UNE BONNE RÉPONSE COUVRE

- Names one task they do often.
- Says how long it usually takes.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

A level answer gives concrete information in simple present tense with basic vocabulary and clear time expressions.

EXEMPLE DE RÉPONSE DE NIVEAU A

One task I do often is checking messages from my team. I read the emails and answer simple questions. This usually takes about thirty minutes in the morning. If there are many messages, it can take longer.

3. A3

How do you start a typical day, and what are your first tasks?

CE QU'UNE BONNE RÉPONSE COUVRE

- Describes how they start a typical day.
- Names their first tasks.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

A level answer uses short, clear sentences in sequence and describes familiar actions in the present tense.

EXEMPLE DE RÉPONSE DE NIVEAU A

I start my day by opening my computer and checking my calendar. Then I read my emails. My first tasks are usually to answer urgent messages and look at my list for the day. After that, I prepare for meetings.

4. B1

At work, how do you get a document approved, from the first draft to the final approval?

CE QU'UNE BONNE RÉPONSE COUVRE

- Names steps in order from the first draft to final approval.
- Explains how the document is approved.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

B level answer presents a clear sequence of concrete steps using connectors and accurate present tense forms.

EXEMPLE DE RÉPONSE DE NIVEAU B

First, I prepare a draft and check that the main information is clear. Then I send it to a colleague or my team lead for comments. I make the changes and check the format, spelling and dates. After that, I send the revised version to my manager with a short message explaining what has changed. If my manager has questions, I answer them or update the text again. When everything is ready, my manager gives final approval, usually by email.

5. B2

Tell me about a time when you met a tight deadline just in time. What happened, and how did you finish the work?

CE QU'UNE BONNE RÉPONSE COUVRE

- Describes what happened during the tight deadline.
- Explains how they finished the work.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

B level answer narrates a past event with enough detail, appropriate past tenses and simple links between actions.

EXEMPLE DE RÉPONSE DE NIVEAU B

Last year, my team had to send a briefing note before the end of the day. In the morning, we learned that some numbers were missing, so the draft was not ready. I contacted two people who had the information, and I kept my manager informed. While I waited, I cleaned up the parts that were already complete. At about three o'clock, I received the final numbers. I added them, checked the document and sent it for review. We submitted it a few minutes before the deadline.

6. B3

Describe a busy period coming up in your work. What will make it busy, and how are you preparing for it?

CE QU'UNE BONNE RÉPONSE COUVRE

- Describes a busy period coming up.
- Explains what will make it busy.
- Explains how they are preparing for it.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

B level answer describes future work clearly, uses future forms and explains preparation with simple supporting details.

EXEMPLE DE RÉPONSE DE NIVEAU B

The next few weeks will be busy because our team has several deadlines close together. We have regular work, meetings and a few documents that need review at the same time. To prepare, I am updating my task list and checking the due dates with my manager. I am also blocking time in my calendar for focused work. If I see a risk, I will raise it early so the team can adjust priorities.

7. B4

Think of a time when you received two urgent requests at the same time. What were the two options, which one did you choose, and why?

CE QU'UNE BONNE RÉPONSE COUVRE

- Identifies the two options they had
- States which option was chosen
- Explains why the chosen option was selected

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

B level answer recounts a real past complication, uses past tenses clearly and gives a concrete reason for the choice made.

EXEMPLE DE RÉPONSE DE NIVEAU B

A few months ago, I received two urgent requests on the same morning. One option was to prepare information for my manager for a meeting that afternoon. The other option was to answer a request from another unit that also had a short deadline. I chose to prepare the information for my manager first because the meeting time was fixed and the information was needed for a decision. I told the other unit when I could answer and sent a quick message to explain the delay. After the meeting package was ready, I worked on the second request and sent the answer later that day.

8. C1

Explain the impact of helping a colleague in this way on your own workload and on the team's service to clients.

CE QU'UNE BONNE RÉPONSE COUVRE

- Explains one impact on their own workload.
- Explains one impact on the team's service to clients.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

C level answer explains cause and effect in detail, balances positive and negative impacts and uses precise, connected language.

EXEMPLE DE RÉPONSE DE NIVEAU C

When I help cover a colleague's work for a few days, the first impact is on my workload. I have to reorganize my priorities, postpone tasks that are less urgent and sometimes work in shorter blocks of time. That can create pressure, especially if my own deadlines remain unchanged. However, it can also give me a better understanding of the team's work and make future collaboration easier. For the team's service to clients, the impact is generally positive if the support is organized. Clients still receive answers, urgent items do not wait and the team looks reliable. The risk is that service becomes uneven if I do not have enough context or authority to make decisions. For that reason, I would ask for clear instructions, confirm priorities with my manager and document what I have done.

9. C2

What would you do if helping them might put your own deadline at risk?

CE QU'UNE BONNE RÉPONSE COUVRE

- Explains what they would do if asked to help.
- Explains how they would manage the risk to their own deadline.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

C level answer handles a hypothetical workplace conflict with judgment, clear prioritization and tactful language.

EXEMPLE DE RÉPONSE DE NIVEAU C

I would not simply say yes or no immediately. First, I would ask the colleague what is needed, how urgent it is and whether the task truly requires my help. Then I would look at my own deadline and estimate how much time I could give without creating a serious risk. If the request was short, I might help right away and then return to my file. If it was larger, I would speak with my manager before changing priorities. I would explain the two deadlines and ask which one should come first. I might also offer a limited form of support, such as reviewing one section, sharing a template or connecting the colleague with someone else. That way, I would be helpful without silently accepting a risk that affects my own deliverable.

10. C3

Do you agree that transparent management decisions build trust even when employees dislike the decision itself, and why?

CE QU'UNE BONNE RÉPONSE COUVRE

- States whether they agree with the claim.
- Explains why transparent management decisions affect trust.
- Addresses decisions employees dislike.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

C level answer gives a justified opinion on an abstract workplace issue, supports it with reasoning and includes appropriate nuance.

EXEMPLE DE RÉPONSE DE NIVEAU C

I generally agree, but I think the quality of the explanation matters as much as the amount of information shared. Employees do not expect to agree with every staffing, workload or budget decision. However, they are more likely to accept a difficult decision if they understand the constraints, the criteria used and the alternatives that were considered. Transparency reduces rumours because people are not left to invent explanations. It also shows respect for employees' judgment. That said, transparency does not mean sharing confidential personal information or every internal discussion. Managers need to explain the decision at the right level: what problem they were trying to solve, what factors guided the choice and what the impact will be. If they only announce the result without context, even a reasonable decision can look arbitrary. So, in my view, transparency builds trust when it is honest, timely and responsible.

11. C4

A colleague argues that full transparency about management decisions is always harmful because it creates complaints and slows action. What would you say to this colleague, and where do you stand now?

CE QU'UNE BONNE RÉPONSE COUVRE

- Explains what they would say to this colleague.
- States where they stand now.

CE QUI EN FAIT UNE RÉPONSE DE CE NIVEAU

C level answer responds to an opposing view diplomatically, refines or maintains a position and supports it with precise reasoning.

EXEMPLE DE RÉPONSE DE NIVEAU C

I would tell my colleague that I understand the concern. Poorly handled transparency can create confusion, especially if information is shared without context or before decisions are ready. It can also lead to complaints if employees feel invited to reopen every issue. However, I would not agree that transparency is always harmful. In many cases, the absence of information slows action more, because people hesitate, speculate or lose confidence in the direction. I would distinguish between full disclosure and meaningful explanation. Managers should not share confidential details or every debate behind closed doors, but they should explain the reasons, constraints and expected impacts of important decisions. My position remains that transparency is necessary, but it has to be disciplined. It should clarify decisions, not turn every decision into a consultation after the fact.



CONTINUEZ VOTRE PRÉPARATION

Préparez l'ELS en conditions réelles avec Mocko

Ce cahier n'est qu'un début. Sur Mocko, vous passez la compréhension de l'écrit et l'expression écrite avec le chronométrage officiel, et un oral enregistré qui monte des questions de niveau A à celles de niveau C. Vous obtenez un niveau pour chaque test et votre profil linguistique complet.

- ✓ Tests complets de compréhension de l'écrit (60 questions) et d'expression écrite (65 questions), corrigés instantanément
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